



أكاديمية جيمس العالمية
World Academy
DUBAI



What is distinctive about the IB?

The IB's programs have been developed without regard to any particular national agenda or viewpoint. The IB community of teachers, parents and administrators believe passionately in a unique learning experience that encourages students to contribute to a world increasingly shaped by globalization.

Three consequences of globalization – diversity, complexity and inequality – will challenge education systems in the 21st century. The IB is responding to each of them and, at the same time, setting intellectual standards that are recognized and welcomed by universities around the world.

DIVERSITY

The likelihood of working with, living with or networking with someone of a different culture is very high and is increasing with rapidly growing migration.

The IB is a global organization with schools in 125 different countries. Its students become culturally aware by learning new languages, reading world literature and studying world history. Every aspect of the IB – its programs, assessment, governance and administration – helps its students to draw on different experiences from around the globe.

Its approach to diversity is summed up in words of its mission statement which states that IB students will understand that...**other people, with their differences, may also be right.**

COMPLEXITY

More information, new forms of information, different cultural perspectives and a greater sense of individual empowerment are making issues more difficult to resolve.

The IB encourages students to acquire critical thinking skills: the ability to research and evaluate information, to argue a case, to make a presentation and to work in teams. It recognizes that future

global citizens will need to live with greater ambiguity and be less inclined to see quick solutions.

The IB challenges students of all ages to become actively engaged with their learning and, in the words of its mission statement...**work with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.**

INEQUALITY

Globalization is producing winners and losers and the former can no longer ignore the plight of the latter if the world is to live in peace.

The three IB programs share the same values described in the 'learner profile'. These encourage students to combine a 'business school brain' – inquirers, thinkers, risk-takers – with a 'social worker heart' – principled, caring and open-minded. The IB's international network of schools brings students into regular contact with issues of global concern and, nearer to home, they all participate in community service.

In the words of its mission statement, IB students across the world are encouraged ...**to become active, compassionate and lifelong learners...**

Dr George Walker, Former IBO Consultant and Advisor to GEMS World Academy-Dubai

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We see **genius**
in every child

