



NEWSLETTER

29 APRIL 2021



GEMS

أكاديمية جيمس العالمية
World Academy
DUBAI

HOW WE EXPRESS OURSELVES : PRE-K

Our Pre-K students have been very creative over the past week. As part of their unit of inquiry “How We Express Ourselves”, Pre-K students made marvelous monster puppets and expressed themselves through their own mini monster puppet show. Students focused on introducing alliteration and listening for the words that have the same first letter sound. During art class, students listened to the story “Lines that Wiggle” and after discussing all the different types of lines, our little artists created colourful line and string artwork. Keep up the good work Pre-K.



GWA LIBRARY

We are delighted to inform our community that we have reopened the Library. Being one of the first classes to use the Library this year, Grade 5B are learning how to browse, issue and enjoy the hundreds of books we have available in a safe and socially-distanced manner.



MESSAGE FROM OUR ASSISTANT PRINCIPALS

Why do we value an IB education?

The International Baccalaureate programmes offer students something that is unique and challenging. It is an outward looking curriculum that nurtures, empowers and develops students who will go on to build a better world through intercultural understanding and respect, alongside a healthy appetite for learning and excellence. All four programmes are designed to develop inquiring, knowledgeable and caring young people who are motivated to succeed. [Read more.](#)



RAMADAN MESSAGE:

[Click here](#) for this week’s Ramadan message from our Islamic Department regarding Taraweeh Prayers.



MESSAGE FROM THE CEO/PRINCIPAL, DR RANA

Dear Parents, Carers and GEMS World Academy Community,

I’ve spoken before about how impressive our students have been during this pandemic, and will continue to do so. Yet this crisis has shown us that instability is likely to be a feature of any future life, and education for future citizenship will need to be tailored to help people live good lives in such a context. We need our young people to know how to solve future problems, to be unafraid and show grit, determination and character, to be imaginative, critically astute and entrepreneurial, to have the good will to care, and to have a perspective that is able to understand cultures, histories and our place within the cosmos. In other words, we need an education that will educate their minds, so that they can know many things and become scholarly, reflective, independent and critical.

Our broad and balanced curriculum mixing STEM subjects, the humanities and the arts is the vehicle for this. Yet we also need an education of the heart

that helps our students to know how to be both alone and with others, how to make friends and love and how to respect and accept the other.

Team work, sports, clubs and the development of hobbies are a key to this. We also need an education of the spirit, that educates their aesthetic, ethical and spiritual values so that they can feel wonder and awe.

We need to educate our students about their bodies so that they know how to stay healthy and fit, are able to maintain levels of well being and satisfaction through good regimes of exercise and healthy eating which, in turn, will help their mental wellbeing as well.

This philosophy of educating mind, heart, spirit and body is the foundation upon which GEMS proudly stands.



100 MILLION MEALS CAMPAIGN

During this Holy month of giving, at GEMS World Academy we are pleased to extend our support to the national 100 Million Meals campaign launched by the UAE Government.

The campaign embodies the UAE's commitment to its core values of giving and this truly represents the GEMS Jewels of kindness too. Through the campaign, food will be provided to the most vulnerable populations across 20 countries in the Middle East, Africa and Asia.

To make your contribution, please follow [this link](#) and join the GWA community in making a difference in people's lives.



DR PATIL'S TIP OF THE WEEK

It is very important to make sure that our hands are clean every time we wear, remove or adjust our masks. Watch [this video](#) from the World Health Organisation to find out more.

STRINGS IS BACK

We are incredibly excited this week to be able to bring back whole class String lessons from Grade 2 – 5 and whole class Music lessons from Grade 1 – 5. During the first two weeks of Strings, Ms Angela and the students will be busy measuring the instruments to ensure each child has the correct size and can learn how to play the violin or cello comfortably. Grade 2 students in particular have been waiting all year for this as, for some, it is their very first time holding a string instrument. Here we have Mia from 2A being measured for the violin and cello.



GWALI: SPANISH WORLD BOOK DAY

Congratulations to Salomé Cortés Montoya, Grade 3, for winning the first prize in the 2nd category of the Drawing and Story competition organized by the APEEAU (association of teachers of Spanish in the UAE) on the occasion of the World Book Day.

H.E. Antonio Álvarez Barthe, the Spanish Ambassador handed the award to Salomé at the ceremony that took place during the World Book Day event held on Saturday 24th April at Seville's restaurant in Dubai.



GWA ARABIC DEPARTMENT

Grade 6 students promoted GWA by presenting a creative advertisement using resources learnt during Arabic lessons. In this project students showed teamwork, engagement and efficient communication.



MESSAGE FROM GWAPA



Reminder: Dragons Den is open 08:30 to 11:00 every week on Monday and Wednesdays.

GRADE 12 OFFERS OF ADMISSION:

[Click here](#) for this week's offers of admission.

ALUMNI SPOTLIGHT : LIHONG WANG

Lihong studied at GWA for eight years and feels the IB really prepared him for writing at a university level. A favorite memory was celebrating his 18th birthday in maths class. Although Lihong received offers of admission from many prestigious universities in the UK such as UCL, Imperial, and Cambridge, he accepted an offer from Duke University because he felt the US education system suited him better. He hopes to live and work in the US in the future, and American universities offer greater flexibility -- he plans to double major in Maths and Computer Science. Lihong says the Economics department at Duke is highly career focused. Once he earns his degree, Lihong hopes to pursue a career in quantitative finance or data science.



G5 to G6 TRANSITION UPDATE :

To help our Grade 5 PYP students transition smoothly into our G6 MYP, we have developed an ongoing program that includes the following:

3rd June: Grade 6 "Peer Mentoring" Q&A session. G6 students will visit G5 students and host a second Q&A session (first session took place in March).

6th June: G5 "Transitions" Unit of Inquiry. G5 students complete this unit throughout June

22nd – 24th June: "Step Up Days". G5 students experience a full MYP scheduled timetable for 2 days to meet the MYP teachers, use the different learning platforms and be introduced to their secondary school subjects.

There will be a second zoom-based Parent Meeting, hosted by the MYP Coordinator Mr. Jon Howarth, in early June. This session will introduce some aspects of the MYP Curriculum to parents, and look deeper into the Transitions process for the G5 students.

Please contact our Grade Leaders for further info:

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