





27 MAY 2021



### UNIFORM DONATION FOR CR HOPE

GWA is incredibly proud of Grade 7 student Koen Jansmen and the work he is doing with the charity CR Hope Foundation. The GWA Dragons Den together with our uniform supplier, Threads, teamed up with Koen to provide 200 PE kits to students at the Seeds of Light School in Zanzibar. Over the Eid Break, Koen

travelled to Zanzibar and delivered the much anticipated uniforms to a group of very appreciative students. Well done Koen and thank you to the GWA Parents Association and Threads for their kind contribution in making a difference in the lives of scholars around the world.



#### **NEW ID BADGES FOR PARENTS AND CARERS**

For those in our community who still have not been issued the new GWA ID badge, kindly email a passport size photo along with your name and your children's names to our Reception team at info gwa@gemsedu.com. You will receive an email to confirm when your new ID is ready and it will be sent home with your child/ren on the day of receipt.

### **HUMANITIES DEPARTMENT**

Grade 9 Integrated Humanities students have started work on their final unit: Unit 4 The Mini Extended Essay. Students are engaged in an indepth research paper examining the concept of sustainability. Students explained some of the best aspects of the MYP Investigation process and have given advice on how students can do

well on these assignments. Jalal Alshawwa explains that the investigation is useful because it allows students to explore multiple perspectives of an issue and to really learn a topic in-depth.



# **MESSAGE FROM** THE CEO/PRINCIPAL, DR RANA

Community,

Having celebrated the successes of the departing ing IB curriculum, but there is more to a person than Grade 12 cohort last week, we're now focused on our intellect. This is why despite everything we have enremaining students who can look forward to even bet- sured that sports and arts activities have remained ter things next year.

Despite the terribly disruptive challenges brought about by the pandemic, I have been especially proud of how all our students have continued to show the courage, dedication, kindness and good humour to weather this

Walking round the school each day I have seen amazing lessons happening despite the face masks and social distancing rules. Staff and students have rethrough tenacity, imagination and sheer hard work the we've been reminded of, were we ever to forget, is that character and the whole person, not some partial and curtailed portion of that whole.

Dear Parents, Carers and GEMS World Academy Of course the intellect is a fabulous thing all humans velop this capacity through our very rich and challengcentral to the formal and informal curriculum, as well as encouraging the development of those activities that enable students to be better aware of the wonders of being alive, and the sheer excitement and delight of being embodied, friendly, wise, ethical and creative.

> ing staff engaged in tremendously inspiring and imamazing places and why GEMS World Academy is the place where I find the very best in human endeavours.

With the curriculum, building, staff and leadership all continuing to develop we can all look 📶 forward to exciting and Well bright futures. done everyone.



# ASSISTANT PRINCIPALS MESSAGE: TEACHING AND LEARNING

At GEMS World Academy, we are consistently developing and embedding opportunities for our students to display and develop IB Learner Profile Attributes. As classroom observations take place across the Academy, it is exciting to see the ways that students are able to reflect on their learning and then make improvements. Recently our Grade 2 students have been learning about ancient civilisations and exploring multiple perspectives in creativity, home-life, and culture. To assist their understanding, the students have been completing art projects, mathematics investigations, and wearing the ancient outfits of these peoples. In Grade 6, the students have been using their design skills to construct point-of-sale displays which highlights a product of their choosing. The students use processes for analysis, creation, prototyping, and evaluating so that their solutions can be justified and meet the criteria of the brief. Over the past two weeks

the Grade 9 students have been preparing for their final summative tasks by identifying the areas of strength and improvement with their domain knowledge. By using verbal questioning, online assessments, and review tasks, teachers are able to guide the study and revision of students so that they can be prepared for these tasks. Through an inquiry-based and reflective approach each of our students are able to construct knowledge and build their skills as global citizens.



#### STUDENT WELLBEING UPDATE:

Students have enjoyed meeting the new Student Executive Team during assemblies and form time this week. The Student Executive Team will be working with the Assistant Principals for student wellbeing and working on next year's student voice structure.

All PYP and MYP students will enjoy 'off timetable' days during the month of June; this release from learning allows students a chance to have fun and interact with their peers in their Grades within the COVID guidelines.

## ARABIC DEPARTMENT: PARENT READING SESSION

The Arabic department and their students would like to thank the parents who honoured them with their presence this month by leading a reading session. Students enjoyed listening and participating in this initiative with our parents. Shukran! We look forward to more events like this in the upcoming weeks. Thank you to the parents of Mara Alharmoodi, Khalid Alessa, Hamdan Alharmoodi, Mohammad Albalooshi, Abdullah Albataineh, Mohammad Jaffar, Savanna Kjaer, Ahmed Megahed and Shamma Ra-

shid who took time out of their busy schedule to participate in this initiative.



### DR PATIL'S TIP OF THE WEEK

The Dubai Health Authority requires the School Clinic to calculate the BMI of students every year, which is done by measuring their height and weight in their classes.

This is a reminder to kindly fill in the below forms at your soonest convenience.

**Primary Students** 

**Secondary Students** 



### NEWS FROM KG1

KG1 are captivated by their learning and discoveries in their final unit of inquiry. The unit aims to build students research skills to find out about the past, and to understand why some species become extinct and how they can do little things to help save endangered animals.

Students are taking on many roles from a paleontologist digging up the past, to an environmentalist looking at ways to preserve endangered species.



### **MESSAGE FROM GWAPA**



Click here for this week's message from GWAPA. Dragons Den is open Monday and Wednesday from 8:30 to 11:00.



### **UNIVERSITY OFFERS OF ADMISSION:**

Congratulations to our Grade 12 students for this week's offers of Admission. Click here for the latest update.



Go to <a href="https://www.esm.ae/holidaycamps">https://www.esm.ae/holidaycamps</a> to register