

### CONFIDENTIAL RECOMMENDATION FORM

Name of Applicant: \_\_\_\_\_

Date: \_\_\_\_\_

Current Grade or Year: \_\_\_\_\_ Current School Curriculum (example: American, British, IB) \_\_\_\_\_

Language of Instruction at Current School: \_\_\_\_\_

This student is seeking admission to GEMS World Academy, Dubai, UAE. The school program offers students a rigorous university preparatory curriculum in International Baccalaureate standards for Primary Years Program (PYP), Middle Years Program (MYP) and finally Diploma Program (DP)/Career-related Programme (CP), while encouraging student involvement in the arts, athletics and service-related activities within the school and the wider global community.

**THIS IS TO BE COMPLETED BY CURRENT SCHOOL'S ADMINISTRATION; please complete this form and email it to GEMS World Academy Dubai with a transcript of marks earned for the last two years and the current year-to-date, as well as the marking system you use (example; A = 90 - 100). Transcripts in a foreign language must be translated into English and certified. Include any standardized test scores. Your candid estimate of the applicant is confidential and will be of invaluable assistance to the Admissions Team.**

ACADEMIC PERFORMANCE TO BE COMPLETED BY THE CURRENT ENGLISH TEACHER	Unknown	Below Average	Average	Above Average	Superior
Current Academic standing					
Vocabulary					
Reading Comprehension					
Writing Ability					
Verbal Ability					
Homework completion					
Motivation to learn					
Study habits					
Organization					
Self-confidence					
Ability to work with peers					

1. Describe the student's academic strengths and areas for improvement.
2. Describe the student's relationship with peers and adults.
3. Add any additional comments that will give us a more complete picture of the student.

English Teacher's name: \_\_\_\_\_

Teacher's signature: \_\_\_\_\_

ACADEMIC PERFORMANCE TO BE COMPLETED BY THE CURRENT MATH TEACHER	Unknown	Below Average	Average	Above Average	Superior
Current Academic standing					
Arithmetic skills					
Problem solving					
Homework completion					
Motivation to learn					
Study habits					
Organization					
Self-confidence					
Ability to work with peers					

1. Describe the student's academic strengths and areas for improvement.
2. Describe the student's relationship with peers and adults.
3. Add any additional comments that will give us a more complete picture of the student.

Math Teacher's name: \_\_\_\_\_

Teacher's signature: \_\_\_\_\_

**TO BE COMPLETED BY SCHOOL ADMINISTRATOR OR SCHOOL COUNSELOR**

Name: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ How long have you known the student: \_\_\_\_\_

Social Emotional Development	Unknown	Below Average	Average	Above Average	Superior
Attention span					
Follows directions					
Completes tasks					
Attitude towards staff					
Attitude towards peers					
Self-confidence					
Sense of humor					
Accepts consequences					
Leadership potential					
Displays appropriate manners					
Self-esteem					
Responsibility					
Emotional Adjustment					
Recommendation as a Person					
Recommendation as a Student					
Character					
Attendance	Days Absent		Lates		

1. Is the student currently or has the student received English Language Learning support? If yes, please provide more information.
2. Is the student currently or has the student received academic support? If yes, please provide more information.
3. Has this student been recommended for, or had a psychological/educational assessment? If yes, please provide more information.
4. Does the student have a formal diagnosis, if yes please specify:

IDENTIFICATION	Check	
ADD		
ADHD		
Dyslexia		
Dysgraphia		
Behavior		
Learning Disability		
Cognitive		
Physical		Specify: _____
Other		Specify: _____

1. Does the student currently or has the student had an Individual Education Plan? Yes \_\_\_ No \_\_\_ If yes attach a copy to this form.
2. Is this student currently or has the student been in a special education class or received learning support? If yes give details.
3. Does the student have any significant limitations or abilities that impact school performance? If yes give details.
4. What would you describe as the applicant's greatest strengths?
5. Has this student been suspended, placed on probation, or incurred serious disciplinary action? Yes \_\_\_ No \_\_\_ If yes, explain on a separate sheet and attach.
6. List the non-academic contributions of the student to the school. Example: clubs, student council, volunteer activities, school teams, drama, band, choir, etc.
7. Compared to other students in similar circumstances, how would you rate this applicant?  
Outstanding \_\_\_ Excellent \_\_\_ Good (Above average) \_\_\_ Fair \_\_\_ Weak \_\_\_ Unable to Rate \_\_\_
8. How would you rank the student's performance in their grade? Bottom third \_\_\_ Middle third \_\_\_ Top third \_\_\_.
9. Any other information you feel would be pertinent.

School Name: \_\_\_\_\_ Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

Thank you for your assistance; please return via email as follows:

PO Box 126260, Al Barsha South,  
Dubai, United Arab Emirates  
Tel: +971 4 373 6373, Fax: +971 4 323 3176  
GWA Admissions Team  
[admissions\\_gwa@gemsedu.com](mailto:admissions_gwa@gemsedu.com)