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Mission Statement

GEMS World Academy-Dubai develops inquiring, reflective and caring learners who, through the rigour of the IB programmes, have the knowledge, skills and character to take action and create a better, more peaceful world. Supported by highly qualified staff in world-class facilities, our diverse international community is encouraged to develop intercultural understanding and respect.

Vision Statement

Our aim is to be a world-class IB school that maximizes every student's learning and character to enable them to choose their own successful path and positively contribute to the local and global society.

The School Community

GEMS World Academy - Dubai (GWA) is a PreK to Grade 12 co-educational IB continuum day school. Established in 2008 as a member of the GEMS Education network of schools, GWA currently hosts nearly 2100 students from more than 85 nationalities. We view our multicultural community as a source of learning as we develop an understanding of what makes people different, while celebrating our similarities. GWA offers a 21st century learning environment where every student participates as an active learner. Students have access to a broad range of learning experiences facilitated by a multicultural and multilingual international staff of educators in a world-class school facility. The IB Learner Profile and GEMS Core Values shape our character expectations as we aim to develop international mindedness in all members of our community; students, staff and parents alike.

Accreditation

GWA is authorized by the IB to offer three IB programmes - the Primary Years Programme, Middle Years Programme and Diploma Programme - to students aged 3 - 18. GWA is also accredited by the Council of International Schools (CIS).



Head of School

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The Curriculum

As a private, co-educational day school, we offer three International Baccalaureate (IB) programmes: the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP). Following the UAE's educational guidelines, all students must take Arabic until the end of Grade 9, while students who are citizens of Arabic speaking countries are required to study Arabic until graduation. Muslim students study Islamic Education as part of their academic schedule through to the end of Grade 12. The language of instruction at the school is English. Students in Grades 9-12 follow a university-preparatory programme culminating in the IB's Full Diploma or Diploma Courses (Certificate) Programme in addition to the GWA High School Diploma that is accredited by the Council of International School (CIS).

High School Diploma Requirements

To be awarded a GWA high school diploma a student must score 3 or higher in his/her DP courses, obtain a D or higher in Theory of Knowledge and the Extended Essay /research paper and complete all Community Activity & Service requirements.

The Middle Years Programme (MYP): a five-year programme for students aged 11-16 (Grades 6-10 at GWA). Students take one subject from each of the following eight areas every year:

1. Arts
2. Design
3. Health & Physical Education
4. Individual Societies
5. Language A – studies in language and literature
6. Language B – language acquisition
7. Mathematics
8. Science

All students must complete a Personal Project in Year 5 of the MYP (Grade 10) as well as meet Service and Action requirements.

The IB Diploma Programme (DP) at GWA-Dubai

The DP is a demanding university preparatory programme that leads to external exams. It is designed for highly motivated students in their final two years of school. The DP curriculum emphasizes critical thinking, intercultural understanding, research skills and community service. Approximately 90% of GWA students in Grades 11 and 12 are enrolled in the DP, with the remainder enrolled in Diploma Courses (certificate) programme.

The IB Diploma will be awarded to a candidate provided all the following requirements have been met: all CAS requirements, the candidate's total points are 24 or more, there is no grade E awarded for theory of knowledge and/or the extended essay, there is no grade 1 awarded in a subject/level, there are no more than two grade 2's awarded (HL or SL), there are no more than three grade 3's or below awarded (HL or SL), the candidate has gained 12 points or more in HL subjects, and the candidate has gained 9 points or more on SL subjects.

Evaluation Scheme

GWA conforms to the IB Diploma Programme system with grades ranging from 7 (high) to 1 (low), with the exception of TOK and EE which is reported A (high) to E (low). The system is used for all internal and external assessments and on official transcripts. GWA only provides end of year grades on High School transcripts. Should a midyear transcript be required, for Grade 12 students, it should be noted that the grades are only preliminary and an updated transcript with final grades will be provided at the end of Grade12.

The Diploma Programme at GWA has minimum entrance requirements for Grade 10 students, details of which are available on the school website. Students who do not qualify for the Full DP enroll in the Diploma Courses route. The only alternative to the Full DP is the Diploma Courses route where students are required to take 6 SL classes and a modified TOK, CAS and an Extended Essay program.





GWA Evaluation Scheme

IB Grade	The Student has demonstrated
7	<ul style="list-style-type: none"> A consistent and thorough understanding of the required knowledge and skills. Ability to apply required knowledge and skills routinely in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation where appropriate. Frequent originality and/or insight as appropriate. Work of high quality on a regular basis.
6	<ul style="list-style-type: none"> A consistent and thorough understanding of the required knowledge and skills. Ability to apply required knowledge and skills routinely in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation where appropriate. Frequent originality and/or insight as appropriate.
5	<ul style="list-style-type: none"> A consistently good understanding of the required knowledge and skills. Ability to apply required knowledge and skills in a variety of situations. Regular evidence of analysis, syntheses and evaluation where appropriate. Occasional originality and/or insight as appropriate.
4	<ul style="list-style-type: none"> Satisfactory general understanding of the knowledge and skills. Ability to apply required knowledge and skills effectively in typical situations. Occasional evidence of the skills of analysis, synthesis and evaluation where appropriate.
3	<ul style="list-style-type: none"> Limited achievement against most of the objectives, or clear difficulties in some areas. Limited understanding of the required knowledge and skills. Ability to apply required knowledge and skills fully in typical classroom situation only with support.
2	<ul style="list-style-type: none"> Very limited achievement against all objectives. Difficulty in understanding the required knowledge and skills. Inability to apply required knowledge and skills fully in typical classroom situations, even with support.
1	<ul style="list-style-type: none"> Minimal achievement in terms of the objectives.

Class Rank and Grade Points Average

- We do not report class rank due to the mobility of our students and the diversity of their educational backgrounds.
- We do not report a GPA, but do provide a suggested equivalency scale below:

GWA Grade	Achievement Descriptor	Suggested Equivalent Letter Grade	Suggested GPA Calculation
7	Exceptional	A+	4.00
6	Superior	A/A-	4.00
5	Very Good	B+/B/B-	3.50
4	Satisfactory	C+/C	3.00
3	Mediocre	C-	2.00
2	Poor	E	0.00
1	Very Poor	F	0.00

GWA 2016 IB Diploma Programme Results

Total students registered	Full Diploma candidates	Diploma Courses candidates	Number of candidates who successfully passed the Diploma
90	80	10	70
Percentage of candidates who achieved the Diploma	Average points obtained by candidates who achieved the Diploma	Highest Diploma points awarded to a candidate	Average grade obtained by candidates who achieved the Diploma
87.5%	31.4	44	4.98





GWA University Acceptances 2013 – 2016 (Bold indicates matriculation)

Asia					
American University of Armenia	Glion Institute of Higher Education	Dublin City University	University of Liverpool	Drexel University	School of the Art Institute of Chicago
Istanbul Bilgi University - Turkey	Hanze University of Applied Sciences	Durham University	University of Manchester	East Carolina University	School of Visual Arts
Monash University - Malaysia	Hotel School, The Hague	Edinburgh Napier University	University of Northampton	Emory University	Slippery Rock University
Reitsumeikan Asia Pacific University	HULT International Business School	Hult Intl Business School	University of Northumbria	Eugene Lang College	Suffolk University
Roc University - Turkey	International University in Geneva	Imperial College London	University of Nottingham	Flagler College	Southern Methodist University
Taylor's University - Malaysia	Jonkoping Int'l Business School	Kent University	University of Oxford	Florida Int'l University	St. John's College
Hong Kong University of Sci. & Tech	Leiden University	King's College London	University of Portsmouth	Florida Institute of Technology	St. Edwards University
University of Nottingham, Malaysia	National University of Ireland, Galway (Medicine)	Kingston University	University of Plymouth	Fordham University	SUNY - Plattsburgh
University of Tsukuba - Japan	Norwegian School of Econ. & Business	Lancaster University	University of Reading	Georgetown University	SUNY College at Geneseo
Webster University Thailand	Richard Wagner Conservatory of Music in Vienna	Leeds Metropolitan University	University of Salford	George Washington University	Syracuse University
Yale-NUS - Singapore	Rotterdam School of Management, Erasmus University	London Metropolitan University	University of Sheffield	Hawaii Pacific University	Texas A&M University
	Stockholm University	Loughborough University	University of Southampton	Humber College	The College of Wooster
Africa	The American University of Paris - France	Manchester Metropolitan University	University of St. Andrews	Illinois State University	The New School - New York (Parsons School of Design)
Al Akhawayn University - Morocco	The Hague University of Applied Sciences	Newcastle University	University of Surrey	Johns Hopkins University	The University of Tampa
University of Cape Town - South Africa	Trinity College Dublin - Ireland	Oxford Brookes University	University of the Arts London	Johnson County Community College	The University of Texas, Austin
University of Pretoria - South Africa	Universita Bocconi - Italy	Plymouth College of Art	University of the West England	Indiana University at Bloomington	University at Buffalo The State University of New York
Canada	University College Maastricht	Queen Margaret University College	University of Warwick	Indiana University-Purdue University	University of San Francisco
Carleton University	University College Roosevelt	Queen Mary, University of London	University of West London	Knox College	United States Coast Guard Academy
Concordia University - Montreal	University College Utrecht	Ravensbourne College of Design	University of Westminster	Lake Forest College	University of California
Dalhousie University	University of Groningen	Regent's University London	University of Worcester	LaSalle College	Davis
McGill University	University of Latvia	Roehampton University	University of York	Long Island University, Post	Irvine
McMaster University	Universite Toulouse Three	Royal Holloway	The Robert Gordon University	Loyola Marymount University	Riverside
Mount Saint Vincent University	UAE	Sheffield Hallam University	USA	University of Lincoln	Sacramento
Ryerson University	American University in Dubai	The Institute of Contemporary Music Performance	American University	Maryland Institute College of Art	Santa Barbara
Simon Fraser University	American University of Sharjah	The New School - (Parsons Paris)	Arizona State University	Marymount California University	Santa Cruz
Trent University	Ajman U. of Science and Technology	The University of Huddersfield	Babson College	Michigan State University	University of Delaware
University of Alberta	Emirates Academy of Hosp. Mgt	University of Aberdeen	Barnard College	Middlebury College	University of Florida
University of British Columbia	Heriot-Watt University, Dubai	University of Bath	Baylor University	Mount Holyoke College	U. of Illinois at Urbana-Champaign
University of Calgary	University of Wollongong, Dubai	University of Birmingham	Beacon College	New York Film Academy	University of Miami
University of Guelph	AUSTRALIA/NEW ZEALAND	University of Brighton	Bentley University	New York University	University of Oregon
University of Manitoba	University of Auckland	University of Buckingham	Boston University	Northeastern University	University of Pennsylvania
University of Ottawa	Australian National University	University College London	Bradley University	Oberlin College of Arts And Sciences	University of Southern California
University of Toronto	University of Melbourne	University of Chester	Bryn Mawr College	Oklahoma State University	University of the Pacific
University of Waterloo	University of Sydney	University of East London	Bucks New University	Otis College of Art and Design	University of Tulsa
York University	University of Otago	University of Edinburgh	California College of the Arts	Pace University, New York City	University of Vermont
Europe	SAE Institute - Stuttgart	University of Essex	CSU, Dominguez Hills	Pennsylvania State University	University of Washington
American University of Paris	United Kingdom	University of Exeter	CSU, East Bay	Princeton University	University of Wisconsin, Madison
Amsterdam University College	Anglia Ruskin University	University of Glasgow	CSU, Fullerton	Purdue University	Virginia Tech
Artevelde University College	Brnel University	University of Greenwich	Colgate University	Rhode Island School of Design	VCU
Bocconi University	Canterbury College	University of Hertfordshire	Colorado State University	Rice University	University of Virginia
Business and Hotel Mngt School	Cardiff Metropolitan University	University of Hull	Colorado School of Mines	Ringling College of Art & Design	Wellesley College
Erasmus University Rotterdam	Cardiff University	University of Kent	Cornell University	Rollins University	Wentworth Institute of Technology
Erasmus University College	CASS Business School, City U. London	University of Leeds	California College of the Arts	Rose-Hulman Int. of Technology	Wesleyan University
Esmod Paris	City University London	University of Leicester	Columbia University	San Francisco Art Institute	West Virginia University
European University	Coventry University	University of Lincoln	Drew University	Savannah College of Art and Design	Wheaton College MA